2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Leeds City College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Leeds City College's ambition and strategy as detailed in the 2019-20 access and participation plan:

The College will continue to promote social mobility through improving access and outcomes for all students. Priorities include improving access and outcomes for BAME, disabled students and students from low participation areas. Measures will be put in place throughout the whole student lifecycle. The College is working with Go Higher West Yorkshire (GHWY) through the NCOP funding to raise aspirations in low participation areas. This involves working withschool children and so the full impact of this will take a number of years to work through to HE.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Leeds City College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Leeds City College's 2019-20 access and participation plan.

Any optional commentary provided against the targets is given in Annex B.

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	LCOM only- increase progression from FE to HE for LCOM level 3 students	2011-12	55%	0	0	N/A (see description / commentary)	2019-20		Expected progress
T16a_02 (Access)	LCOM only - increase percentage of students enrolling where household income is less than £25,000	2011-12	33%	40%	40%	N/A (see description / commentary)	2019-20		Expected progress
T16a_03 (Access)	LCoM only - increase % of Saturday Music School students from low-income backgrounds	2011-12	20%	24%	25%	N/A (see description / commentary)	2019-20		Expected progress
T16a_04 (Student success)	Maintain completion levels at current rates	2013-14	89%	92%	92%	Percentage	2019-20	0.91	Expected progress
T16a_05 (Access)	Maintain mature student %	2012-13	60%	62%	62%	Percentage	2019-20	0.63	Expected progress
T16a_06 (Access)	Increase % of part time HE students	2012-13	37%	43%	43%	Percentage	2019-20	0.18	No progress
T16a_07 (Access)	Increase progression from FE to HE	2014-15	30%	41%	41%	Percentage	2019-20	0.33	Limited progress
T16a_08 (Access)	Working in partnership across the region, Go Higher West Yorkshire (GHWY)will provide bespoke support for young people in public care and care leavers, aged 5-25, through sustained engagement.	2015-16	116	131	136	Headcount	2019-20	146	Expected progress

T16a_09 (Access)	The young people in public care and care leavers with sustained engagement in activity via GHWY will increase in confidence through exposure to new and challenging experiences.	2013-14	83	90	90	Percentage	2019-20	0.94	Expected progress
T16a_10 (Access)	Working in collaboration with partners, including HE providers, GHWY will engage learners from areas and regions with low participation rates in sustained engagement	2015-16	47	110	120	Headcount	2019-20	123	Expected progress
T16a_11 (Access)	To raise attainment in schools by working with schools on academic skills and raising awareness	2015-16	2	4	5	Headcount	2019-20	32	Expected progress
T16a_12 (Success)	To use both internal data and TEF data to monitor the continuation rates of BAME students	2016-17	6%	5%	4%	Percentage	2019-20	0.02	Expected progress
T16a_13 (Success)	To use internal data to monitor the success rates of BAME students	2016-17	6%	5%	4%	Percentage	2019-20	0.028	Expected progress

Other milestones and targets

No data was returned for this section in Leeds City College's 2019-20 access and participation plan.

3. Investment commitments

3.1.   Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£20,000.00	£20,000.00	0%
Financial Support	£310,000.00	£310,000.00	0%

4. Action plan

Where progress was less than expected Leeds City College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_06	We are reviewing our T&L strategy to provide more blended and online learning opportunities to attract part time learners.
T16a_07	We are making progress with internal progression and are working on building better relationships with L3 curriculum areas to promote the HE provision.

5. Confirmation

Leeds City College confirms that:

Student engagement
Have you worked with your students to help them complete the access and participation plan monitoring student submission?
No
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?
Yes

Verification and sign off
Leeds City College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.
No

Accountable officer sign off	
Name	Colin Booth
Position	CEO

Annex A: Commentary on progress against targets

Leeds City College's commentary where progress against targets was less than expected.

Target reference number: T16a_06
How have you met the commitments in your plan related to this target?
We have undertaken all of the commitments in the plan but have not achieved the target for part time students.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No additional steps

Target reference number: T16a_07
How have you met the commitments in your plan related to this target?
We have undertaken all of the commitments in the plan but have not achieved the target for internal progression
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We have undertaken additional online taster and advice sessions for internal FE students.

Annex B: Optional commentary on targets

Leeds City College's commentary on any of the targets listed in .

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	Figures reported are those confirmed as 'sustained engagement' with no risk of double counting
T16a_09	As in previous years, this percentage represents where data has been able to be collected.
T16a_10	The proxy for this measure has in the past been participation in residential activity however, due to the C19 lockdown situation, most planned residential activity was cancelled. Instead, as approved in BOARD/19/20 an alternative approach was used.
T16a_11	
T16a_12	
T16a_13	